

Tech Integration Training Results

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Survey Results

The following is a tabular depiction of the responses to each survey question. Additional comments provided by respondents, if any, are included after each table.

Section - Topics

1. What makes a good PowerPoint?

35.9%	14	I'd like to be informed.
33.3%	13	I'm already proficient.
23.1%	9	I'd like to spend an hour or more on this topic.
7.7%	3	I'm not interested.

2. Audiobooks vs. print - do we need to develop a school policy?

38.5%	15	I'd like to be informed
25.6%	10	I'm not interested.
17.9%	7	I don't know enough to make a decision.
12.8%	5	I'd like to spend an hour or more on this topic.
5.1%	2	I'm already proficient.

3. Learning area blogs as effective communication tools.

42.5%	17	I'd like to be informed.
32.5%	13	I'd like to spend an hour or more on this topic.
12.5%	5	I'm already proficient.
10.0%	4	I'm not interested.
2.5%	1	I don't know enough to make a decision.

4. Social networking and internet safety

50.0%	20	I'd like to be informed.
22.5%	9	I'd like to spend an hour or more on this topic.
22.5%	9	I'm not interested.
5.0%	2	I'm already proficient.

5. Web 2.0 and other emerging technologies and their impact on learning.

55.0%	22	I'd like to be informed.
25.0%	10	I'd like to spend an hour or more on this topic.
12.5%	5	I don't know enough to make a decision.
5.0%	2	I'm not interested.

2.5% 1 I'm already proficient.

6. Podcasts: their potential as a resource for teaching and learning.

51.3% 20 I'd like to be informed.
25.6% 10 I'd like to spend an hour or more on this topic.
12.8% 5 I'm not interested.
10.3% 4 I don't know enough to make a decision.

7. Managing your email: what to do with junk mail & spam, and how to use folders in your mailbox to organize saved emails.

35.0% 14 I'd like to be informed.
32.5% 13 I'm already proficient.
25.0% 10 I'd like to spend an hour or more on this topic.
7.5% 3 I'm not interested.

8. Using online tools for formatting citations and bibliographies.

32.5% 13 I'm not interested.
27.5% 11 I'd like to be informed.
22.5% 9 I'm already proficient.
15.0% 6 I'd like to spend an hour or more.
2.5% 1 I don't know enough to make a decision.

9. MARVEL and our other online information services.

43.6% 17 I'd like to be informed.
23.1% 9 I'd like to spend an hour or more on this topic.
20.5% 8 I'm already proficient.
7.7% 3 I'm not interested.
5.1% 2 I don't know enough to make a decision.

Section - Other feedback:**10. What other technology topics and applications would you like to learn about this year?**

-- using iMovie/assigning projects to students using iMovie --understanding how to use Facebook - just so I know what the kids are doing --accessing international / national Spanish language radio stations to play in the classroom

Anything dealing with dynamic HTML, server-side applications, Java, JavaScript, PHP, and processing online forms would get me excited. I would like to explore how MATLAB could be incorporated into a math or science classroom (though this is probably more of an individual project for me unless you happen to have some resources that might be helpful).

Back to Basics..where to save to, documents vs desktop folders, backing up, what everything is on the doc etc!!

From John

How can we move our teaching practice to really embrace the iBooks as the primary organizing tool for students--do they really need to still carry around a bunch of three ring binders or can we use the iBooks for that organization? How can we better use our website to inform students and parents about our courses? How can we better use PowerGrade to better inform students and parents?

I am very interested in blogging and using Wikis as learning tools. I'm also interested in overlays for Google Earth and the potential for those in an earth science curriculum

I checked off a lot of the "I'd like to be informed" so I think you have covered the bases for me!!!

I think you covered them all. I would like to know when we should have students cite sources & when they don't need to. For example, if they use an image from the web, do they need to cite the source?

I was amazed at how much technology has changed since I took MacAcademy just a few years ago. Taking the summer course with Alice was a real eye-opener that helped me to get more up to date with my technology knowledge. Thanks. I think it would be great to revisit podcasting.

I would like some time to work on subject specific or software specific related to math and science. Thank you!

I would like to learn more about adaptive technology and computer programs for lower functioning students.

These all sound like great topics. I'm also interested in ways to share technology resources specific to our core subjects with others in our LA. Are there other time management tools that we might take advantage of? I have to admit that I don't know how to use many of the applications on my dock. Is there a way to record our lesson plans (for example, using NoteTaker)? Are other teachers using tools to help in their daily work, and might these applications be of use to others? I'd love to see more work done on sharing best practices so that we can take advantage of expertise within the building.

Want to know what the kids know.....there is so much they can do that we can't.....I can't even list it because I don't know what it is. They can download much faster, they know many more websites (that aren't necessarily appropriate, but we don't know enough to know), they know about internet radio, they use their icalendar and I can't, etc. etc.

Whatever we do I'd like to practice differentiation. For example if a group of people wanted to learn the basics of power point, it would not be a good use of my time as I feel proficient in that area.